

Ryan Burn

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SUMMARY

Dedicated and versatile educator with a background in secondary Spanish education, TESOL, and a passion for fostering cross-cultural understanding. Holds an Illinois Standard Teaching Certificate, pending ESL certification, and has experience designing proficiency-based curricula, leveraging virtual tools, and creating inclusive learning environments. Fluent in Spanish and English, with proven leadership, cultural competency, and a history of impactful teaching, tutoring, and interpretation roles.

CERTIFICATION

Illinois Standard Teaching Certificate 6-12 Spanish May 20xx
6-12 English as a Second Language (pending) – *use pending if you haven't taken the test yet but plan to* Red Cross
Adult and Child First Aid & CPR

EDUCATION

Southern Illinois University, Carbondale, IL

Teacher Certification Program • Completed 12 graduate-level credits May 20xx
Bachelor of Arts, Spanish • Teaching Major: Secondary Spanish May 20xx
• Teaching Minor: Teaching English to Speakers of Other Languages (TESOL)

Southern Illinois University Abroad - Santander, Spain May 20xx – Aug. 20xx
• Enhanced knowledge of Spanish culture by engaging with natives, visiting historical sites, and embracing cultural foods
• Strengthened cross-cultural skills through relationship building with on-site instructors and engaging with local residents

TEACHING EXPERIENCE

Teacher Intern, 9th Grade Spanish Name of Public School, City, IL Aug. 20xx – Aug. 20xx
• Improved the Spanish language skills of 25-30 students with little to no prior knowledge of the language by using a variety of learning strategies in five sections of Spanish 1 • Developed meaningful relationships and cultivated a unified classroom community with students from diverse racial, religious, and socioeconomic backgrounds
• Designed and implemented proficiency-based formative and summative assessments according to ACTFL language proficiency guidelines
• Collaborated with 6 other world language teachers to develop and share curriculum strategies that enhance students' learning and engagement
• Coordinated the World Languages Club and planned an annual trip to local cultural center for students to engage in other diverse world cultures

Semester-Long Tutoring Placement (virtual) Sept. 20xx – Dec. 20xx

Middle School, Refugee Development Center, _____, IL • Utilized Zoom technology to successfully connect with 3 students for one-on-one virtual tutoring sessions
• Strengthened students' English language abilities with demonstrated improvement in both verbal and written skills by actively engaging in their non-native tongue

Substitute Teacher Marquette Area Public Schools, Marquette, Illinois May 20xx - June 20xx
• Overcame cultural and language barriers with students by remaining open and encouraging

during planned lessons

Semester Long Classroom Placement Elementary School, Murphyboro, IL Sept.20xx – Dec. 20xx

- Observed classroom management techniques utilized by lead teacher and practiced building rapport with students by creating community and providing one-on-one support

ADDITIONAL EXPERIENCE

Interpreter Latin Interpreter Services, Grand Rapids, MI Sept. 20xx – Aug. 20xx

- Provided medical interpretation services for patients and health care professionals and provided quality care for all individuals
- Maintained strict confidentiality of all information in accordance with HIPAA regulations
 - Demonstrated ability to successfully code-switch between English and Spanish in high-stress situations and was awarded Employee of the Month for effort

Intercultural Aide Michigan State University, East Lansing MI May 20xx - May 20xx

- Created social opportunities for residents to meet and interact with students of different cultural backgrounds and experiences attended by 20% of hall residents
- Assisted students by sharing on campus resources, providing academic support, and helping with their transition onto campus

Lifeguard Camp Weequahic, Lakewood, PA Summer 20xx

- Supervised the safety of over 100 individuals between the ages of 13-17 in the pool area at a co-ed camp in rural Pennsylvania

SKILLS

Language:

- Fluent in English and Spanish

Technical:

- Proficient in Microsoft Word, Excel, and PowerPoint; Experience using Google Classroom and Zoom
- Experience providing virtual classroom support using Zoom
- Able to integrate social media technology into classroom lessons

AWARDS AND ACHIEVEMENTS

Panelist, Spartans Abroad Global Ambassadors Student Panel October 20xx

Recipient, Dean's Undergraduate Study Abroad Scholarship May 20xx

Leader of the Year, MSU Department of Student Life Spring 20xx